

Bullpup Nips

May 7, 2020



MAIN OFFICE: 427-5672
Theme: Kindness



"Students who come to school every day, behave, and participate - graduate!"

Paraphrased from Balfonz (2007) by the Academic Team

*** SES SPECIAL EDITION***

PRINCIPAL SCHREIBER MESSAGE: It is with great appreciation that I write to our SES families. I want to thank you for your partnership during this COVID-19 pandemic. It is exciting to think of all the creative ways our families and staff have come together to support the educational, nutritional and social/emotional needs of our students. Together we are all collaborating, problem-solving and finding innovative ways to support student learning. It's "all hands on deck" and I can't thank you enough for the positive feedback given to our staff for the collective hard work and effort by all parties to make continuous learning possible.

HIGHLY CAPABLE PROGRAM: Hi-CAP will begin accepting referrals Monday, April 27, 2020 for students currently in grades K-11. Referral forms may be obtained through your student's teacher. Referrals are due no later than Monday, May 18, 2020. Testing will not take place until in-person classes resume. Please contact me at caccavol@scsd303.org with any questions that may arise.

LIBRARY BOOK RETURN: If you have SES library books that need to be returned, there will be a "Book Return" crate in front of the school, Monday -Thursdays from 10:00am -1:00pm. You may drop-off your very overdue library books and we will collect them. Thank you for returning your students books promptly as this will help with our library inventory.

REGISTRATIONS 2020-2021 will be online, including kindergarten. Please watch SCSD website for further updates. Registration is crucial to determine class size and teaching staff. Incoming kindergarten students must be five years old by August 31, 2020.

****Help us spread the word to the parents of our future SES students. ****

SCIENCE: STEM mini-kits will be sent directly to our families. Students in K-2 will receive a mini-kit (in a large plastic baggy) with some consumable items, a family-friendly instructional guide, and some graphic organizers to help student learning. Items will be consumable which means that we will not be collecting them back. Please watch for further information from your classroom teacher during the week of May 11th.

SOCIAL EMOTIONAL LEARNING: During these uncertain times we would like to come alongside you (from a distance) and support students. Although we are unable to be together in proximity, we can be together in the goal of educating and encouraging children. We are here to support you and your student(s)! Teachers are working hard to be creative and connect with students in new ways every day as we navigate through this difficult time. Students may be feeling separated and uncertain about what the future holds. As parents and educators we can be proactive and help them change their perspective and view this time at home as an opportunity to learn, explore, and grow by using their imagination and the environment around them. While we know that this is a challenging time supporting your children, there are ways help ease the challenge. Mindfulness breathing is a great way to take a quick break, and show your children that it's okay to be upset or frustrated. If you don't know any mindful breathing, ask your child about five finger breathing or use the app mind yet if or more ideas. Thank you, Lisa Kindler, Counselor and Jill McNealy, Social/Emotional Learning Teacher.

STUDENT GRADES: Stevenson-Carson Elementary Schools Grading During Continuous Learning, Fourth Term 2020: SCSD Elementary Schools will be following the guidance from Washington Office of Superintendent of Public Instruction (OSPI) in issuing grades for fourth term 2020. As with all schools, we will be guided by compassion and a philosophy of "no harm" when it comes to grading during this time period. Students who participate regularly in the learning provided by their teacher will benefit by progressing academically and strengthening their skills in English Language Arts (ELA - reading and writing) and Mathematics. Those students will be marked at the end of term as "P" (passing participant). Students who do not participate in the continuous learning opportunities will receive an "I", incomplete in the subject area and skills may be lagging behind peers going into the next grade level. Classroom teachers will provide comments.

STUDENT PLACEMENT REQUESTS: Placing students in classrooms is one of the single most important tasks each year. With an exception of a *small* percentage of children, the majority of students are equipped to adjust to any classroom placement. We are confident that the teachers know your students well, and will give them the best possible placement. If your child has special needs that you would like to communicate to us prior to student placement. Please contact your child's current school secretary, <a href="majority-students-s

LAST DAY of school is June 17, 2020. Student progress reports will be mailed home. Thank you for all your hard work in engaging your child(ren) in continuous learning. Have a wonderful summer!!

