



*Home of the Bullpups*

# *Stevenson Elementary School*

*Stevenson-Carson School District #303*

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*Karen Schreiber  
Principal*

## **Stevenson Elementary School Improvement Plan 2017 -2018**

### **Mission**

Guardians/Families, staff and students strive to maintain a safe and caring environment through an open atmosphere that encourages positive change in order to ensure academic excellence for all learners.

### **Vision**

**Student Achievement:** The teachers at Stevenson Elementary will embrace each child's uniqueness as we guide them to be self-motivated, positive and independent learners. We will encourage high standards for both academic achievement and self-management skills. We will strive to have all students at or above grade level in the areas of reading, math and writing.

**Curriculum and Instruction:** Stevenson Elementary will provide a cohesive, integrated, and enriching curriculum with challenging instruction in the areas of pre-academics (preschool), academics, behavior, social skills, and the arts. Parents, staff, and community will fully support the *vision* of an effective Response to Intervention (RTI) model in reading, math, and behavior along with an all-day kindergarten and before/after school programs.

**Resources and Support:** The Stevenson Elementary community will maintain and wisely use existing resources and will continue to seek new resources and partnerships to support an exceptional educational program that embraces the "whole child."

**Community:** The safe, caring, and welcoming environment of Stevenson Elementary School will engage families, volunteers, and the greater communities to promote shared interests, create memorable and enriching traditions, and celebrate individual differences.

**Purpose, desired outcomes, and success criteria:** Stevenson Elementary School has gathered data to identify the strengths and challenges that impacts student performance, Pre-Kindergarten (PreK) to second grade. Stevenson Elementary School is a kindergarten through second grade school with an inclusive special education preschool program, off site. The desired outcome is to close the opportunity and achievement gaps so all learners are successful at grade level. This will be evidenced in ongoing data analysis in all areas of the curriculum.

**Academic and Non-academic Data:** Our needs assessment is integrated into our current school year's quantitative and qualitative data based on last year's data and some beginning of the school year data. Our school analyzes multiple measures to determine our school-wide needs. This data informs our decisions in creating a school improvement plan (SIP) focused on student achievement, curriculum and instruction, resources and support, and our community.

**Goals and Strategies:**

**A. PreK /K Collaborations: In order to improve transitions between grades and/or schools, Stevenson Elementary will collaborate with early learning partners and families so that 60% of students are kindergarten ready in the six areas of development and learning by the fall of 2018.**

1. Parent & Family Engagement
  - a. Kindergarten Readiness Guidelines (library, website, laundromat)
  - b. Family Resources on website
  - c. Learn & Play Opportunities scheduled to meet parent needs
    - Create survey to find out where/when best to offer Learn & Play
    - Contact local library to partner
  - d. Provide family evening events that will be inclusive of PreK students
  - e. T Shirts for students at registration
2. Pre-K / K Collaborations
  - a. Teaching Strategies Gold (TSGOLD) Data Analysis Meeting
  - b. Three Additional Meetings
  - c. Provide Member Certificates for pre-schools who participate in PreK/K Collaboration
  - d. Visit local preschool programs
  - e. Kindergarten presents learning (nursery rhymes) to preschool students (authentic audiences)

Stevenson Elementary also collaborates with Carson Elementary School by providing a grade level visit to third grade. This visit allows students to meet teachers, tour the elementary school and become familiar with the school setting.

**B. Attendance: Stevenson Elementary School will increase perfect attendance from monthly 2016-17 data by 10% at all grade levels, K – 2, by tracking attendance each month.**

1. Monthly Brag Tags
2. Parent phone calls, attendance letters, parent conferences with students
3. Lunch/Treats with Tuffy for students with perfect attendance, brag tag is a ticket
4. Morning Meetings
5. Door greeters
6. 2<sup>nd</sup> Grade Morning Announcements

**C. Social/Emotional Skills: 80% of Stevenson Elementary School students will increase social/emotional skills as measured by student, family, and staff baseline and end of year surveys.**

1. Second Steps Curriculum explicitly taught at beginning of the year and interwoven throughout year.
2. Surveys at conferences (fall and spring)
3. Positive Behavior Interventions & Supports (PBIS) Resources such as Paw Laws, behavior expectations, Clip Up Charts, Door Greeters, Daily Morning Meetings, Logical Consequences, Bullpups Are Responsible Kids (BARK cards) with a bubbles celebration

4. School/Family Traditions – Family Lit. Night, Dr. Seuss Night, Grandparent Tea, Family Math Night, Welcome Back Night, Winter Program, Curriculum Night
5. Extended learning and authentic audiences (Celebration of Learning) with community experiences
  - a. K – Singing at Rock Cove, Hegewald Center
  - b. 1<sup>st</sup> – Community Garden
  - c. 2<sup>nd</sup> – GOLD, Rock Cove

**D. English Language Arts (ELA): 90% of all Stevenson Elementary School 1<sup>st</sup> and 2<sup>nd</sup> grade students will read at a strategic level (approaching) or better by the end of the school year. All kindergarten students will be core (at grade level) in letter naming fluency by the end of the year. Note:** These goals focus on a newly adopted, integrated English Language Arts Curriculum.

1. LAP and Title I support will be provided to students who below grade level expectations
2. Family Engagement Reading Nights - Family Literacy Night, Dr. Seuss Night
3. Reading homework
4. Meaningful gathering and use of literacy data
5. Students will practice independent reading stamina

**E. English Language Arts (ELA): 75% (2017 goal) 80% (2018 goal) of Stevenson Elementary School students will score at a level 3 (approaching) or 4 (at grade level) on the end of the year writing assessment in the area of student choosing using CKLA rubrics.**

**Note:** These goals focus on a newly adopted integrated English language arts curriculum with content in science and social studies.

**F. Math: 80% of all students will score 75% or better on the end of the year Math in Focus assessment.**

**Note:** Our mathematics program is guided by fidelity of instruction with our Math in Focus curriculum, now in its third year of implementation.

Title I support will be provided to students who are working below grade level expectations:

1. Family Math Night/Make & Take
2. Math Homework
3. Meaningful gathering and use of math data to guide instruction

**G. Parent & Family Engagement: Our school will increase parent and family engagement in school activities/events by 10% to improve student achievement in all subject areas as measured by increased family attendance. (e.g. volunteerism, parent education, communication logs, exit slips and surveys)**